

RUSIZI DISTRICT /NKOMBO SECTOR

GS Saint Pierre NKOMBO

TERM TWO S4 ALL HOLYDAY PACKAGES 2023-2024

GENERAL STUDIES AND COMMUNICATON SKILLS(**GSCS**) FOR **ALL** S4(MCB, MCE, MEG, PCM, PCB, MPC)

INSTRUCTION:

The exam consists of two Sections,

SECTION A is compulsory (**70 marks**)

SECTION B: Attempt to any **TWO** questions :(**30marks**)

Do ***draw a vertical line*** after responding to each question.

Q.1. Based on the knowledge and skills you have from different covered units in General Studies and Communication Skills.

Respond to the following questions:

- a. What roles and responsibilities are expected from children? **(3marks)**
- b. Do you think it is proper for parents to do everything for their children? Give reasons. **(3marks)**
- c. Explain the term Manipulation. **(1marks)**
- d. Explain any 3 forms of manipulation **(3marks)**
- e. Many people become very disappointed when they make wrong decisions. Describe the steps in which he or she could overcome disappointment throughout decision making steps **(7marks)**

Q2 a. What do mean by communication **(3marks)**

b. Explain how communication is effective? **(2marks)**

c. In the form of a circle and respecting their order, give and explain the elements of communication. **(10marks)**

Q.3 a. Explain the following terms **(10marks)**

- i. Revenue
- ii. Saving
- iii. National Saving
- iv. Multiple identity
- v. Individual identity

b. Explain any **3** sources of revenue for Government of Rwanda **(3marks)**

Q4. Read the story below and then answer the questions that follow

A teenage boy engaged in irresponsible sexual behaviour and ended up impregnating his classmate.

Ashamed of the situation, he tried to convince her to abort the child but she objected. She instead shared her predicament with her mother and asked for her advice. Even though the situation did not impress her mother, she guided her and after giving birth, the girl went back to a day school while her parents supported the young child.

QUESTIONS:

- a. Describe the consequences of the decisions made by the teenage boy and his classmate **(5marks)**
- b. Who between the two teenagers was responsible and why? **(5marks)**
- c. Do you suppose their irresponsibility would lead them to a long term commitment? Explain why? **(5marks)**
- d. Who between the boy and the girl made the best decision. Give reasons for your answer **(5marks)**
- e. What do you mean by impulsive decisions and give any 3 examples from it. **(5marks)**

SECTION B: ATTEMPT TO ANY TWO QUESTIONS
(30marks)

Q5. Sport is a school for **life**. The policy document of the Rwandan Ministry of Sport and Culture has proclaimed sports as one of the key pillars for promoting health, social-economic development and poverty reduction. Thus the policy advocates sports to be used as a tool to promote culture and values besides its other benefits.

a. Distinguish between Sport and Leisure. **(5marks)**

b. Do you think that Sport teaches **Values**? If yes, Discuss down any **5** values and mention their contributions to Rwandan Society. **(10marks)**

Q.6. Conduct a field visit to the household supported through welfare system and ask him or her how the social protection received contribute to wellbeing. Do use an essay form **(15marks)**

Q.7. a. What do you mean by a summary? **(5marks)**

b. In most cases you are likely to have a long text, from which you are supposed to write a summary. While summarising a text, state the steps to be considered **(5marks)**

c. Examine the features of a good summary **(5marks).**

HAPPY NEW YEAR 2024.